



Cooper High School

Annual Report

2009 - 2010



Principal's Perspective

During the 2009-2010 school year, Robbinsdale Cooper achieved numerous successes. The Cooper Community worked hard to encourage a larger and more diverse population of students to take the rigorous International Baccalaureate (IB) Diploma Program exams. We recruited over 100 students not previously enrolled in IB to take one or more IB classes. We are proud that more students than ever before have earned their diploma. Last year we launched an innovative program offering post-secondary education to ALL students at Cooper that upon graduation provide immediate employment opportunities

As we move through the 2010-2011 year we will inspire our students to strive for high academic goals. In the fall of 2011 our 9th grade class will be the first in Minnesota to experience a building wide International Baccalaureate Middle Years Programme (MYP). Students in grades 11 and 12 will compose a contract that defines their intentions for IB, Honors, or rigorous courses to prepare them for their post high school life plan. This year was the implementation phase of PBIS. Four guiding rules were established along with a behavior expectation matrix for teaching students with the collaboration of teachers, EA's, support staff, and students. We will continue our diligent work that landed Cooper High School among the top 1500 best high school by Newsweek Magazine for the 2009-2010 school year.

Goals and Results

Goal - Increase the percent of students reaching proficient levels on the:

- Reading MCA from 63% in 2009 to 83% in 2010.
- Math MCA from 35% in 2009 to 55% in 2010.
- Science MCA from 65% in 2009 to 85% in 2010.

Goal - Increase the percent of students passing the:

- Reading GRAD from 66% in 2009 to 86% in 2010.
- Math GRAD from 47% in 2009 to 67% in 2010.
- Writing GRAD from 82% in 2009 to 100% in 2010.

	9 th grade writing			10 th grade reading			11 th grade math		
	School 2009	School 2010	State 2010	School 2009	School 2010	State 2010	School 2009	School 2010	State 2010
% Proficient MCA				62%	63%	75%	35%	35%	43%
% Passing GRAD	83%	82%	91%	67%	66%	78%	49%	47%	58%

Percent proficient MCA-II	School 2009	School 2010	State 2010
Science*	56%	65%	52%

Goal # 1: Standards

The Cooper Community focuses on creating standards that have endurance, are relevant, and instill readiness for the next academic level. Administrators and Academic Deans conferenced with students who received NC's, to address inadequacies. We align curriculum and assessments to ensure power standards that reflect the requirement for post high school real world experience.

Goal #2: Transitions

The 9th Grade Teaming model will ensure that students and families feel the support during the transition. A 9th Grade Team consists of a Social Studies, Physical Education, English, and Science teacher who met daily to discuss curriculum, academics, and student issues. The pathways outlined for 11th and 12th graders prepares them towards a post-secondary plan.

Goal #3: Assessment

Cooper teachers are frequently and consistently assessing student work for learning. Students have clear expectations for their own academic success. The Cooper Community prepared students well for state standardized assessments in 2009-2010 and we have much to be proud of. Learning walks allow us to support teacher development and learning in classroom real time.

Goal #4: Re-teaching

Cooper Teachers are utilizing an Instructional Focus daily to clarify student learning and expectations. Best practices are documented and shared building wide. Course maps align curriculum within departments and creates consistency. The Cooper Community will use the Plan-Do-Study-Act model to continue to raise the bar academically.

Goal #5: Equity

The Cooper Community is dedicated creating a caring and vibrant community where all members are respected. We strive to educate our students to become active, compassionate, principled students.