

# OUR MISSION

## Robbinsdale Cooper High School Mission Statement:

To provide a caring and vibrant community where all members are respected. We will educate students to become active, compassionate, principled critical thinkers who understand that other people, with their differences, can also be right.

## International Baccalaureate (IB) Mission Statement:

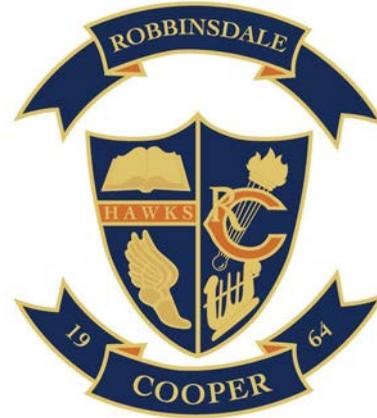
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## Robbinsdale Area Schools' Mission Statement:

The mission of the Robbinsdale Area Schools is to inspire and educate all learners to discover their potential and positively contribute to their community.



## Robbinsdale Cooper High School

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763-504-8500

### Principal:

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## International Baccalaureate (IB) website:

[www.ibo.org](http://www.ibo.org)



## ROBBINSDALE Area Schools

Individual focus. Infinite potential.

## Robbinsdale Area Schools

### Education Service Center

4148 Winnetka Avenue North  
New Hope, MN 55427  
763-504-8000  
[www.rdale.org](http://www.rdale.org)



# THE INTERNATIONAL BACCALAUREATE at Robbinsdale Cooper High School



# INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME (IBMYP)

Cooper partners with Robbinsdale Middle School to offer the IBMYP, which spans grades 6-10.

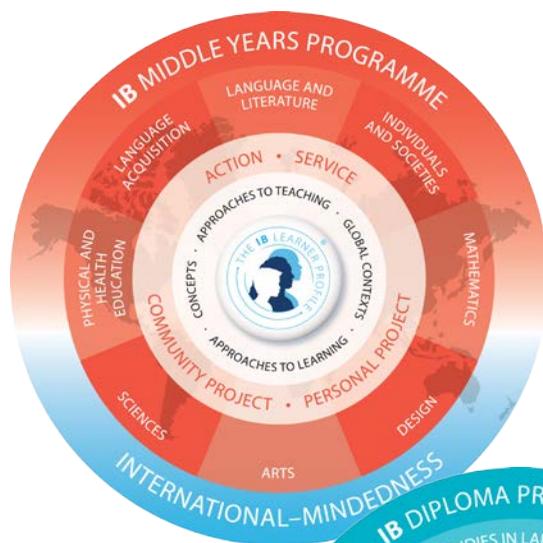
The IBMYP provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The programme emphasizes intellectual challenge, encouraging students to make connections between academics and the real world. It fosters the development of communication skills, intercultural understanding and global citizenship.

Students take courses from the eight subject groups, with honors-level courses available in Science, English and Social Studies. In 10th grade, students have the opportunity to complete the IBMYP Personal Project, which is a researched-based project of the student's choosing. Students work on their independent project under the guidance of a supervisor chosen by the students. Students who successfully complete the Personal Project earn an elective credit, are honored at our May Awards Night, and receive special note on the high school transcript.

The IB Learner Profile is the heart of the IB Programmes. The IB encourages learners to strive for a balance of the ten of attributes of the Learner Profile:

- Balanced
- Caring
- Communicators
- Inquirers
- Knowledgeable
- Open-Minded
- Principled
- Reflective
- Risk-Takers
- Thinkers

Every month teachers nominate students for Student of the Month. Nominations are based on a different attribute each month. Students are honored at a celebration, which includes pictures, certificates and a special breakfast.



# INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

The Diploma Programme (DP) includes any 11th or 12th grade student taking at least one Diploma-level course. These courses have IB in the title. The DP curriculum framework is made up of six subject groups and the DP Core, comprised of the Theory of Knowledge (TOK) course, the Creativity, Activity, Service (CAS) program and the Extended Essay, an independent researched essay based on a topic of the student's choice. At Cooper, students have two choices. They can choose to do the full Diploma, which involves testing in the six subject groups and completing the Core. Or, they can pick and choose which courses are the best fit for them. These are our "Courses" students. Testing in the IBDP courses could potentially give students college credit, and we strongly encourage students to sit for the exams in May.

Students who take one or more Diploma-level courses are well-prepared for post-secondary academics. Our graduates often write to us, telling us how much the Diploma-level courses have helped them in their post secondary academics.

## What is it all for? What good is it?

*"While IB of course helped me when I was in college, I am definitely thankful for IB now that I am studying in Europe. The ability to look beyond the American perspective and the grounding in international issues I received in high school has been invaluable as I adjust to graduate school in an international environment... I'm also finding that a lot of my classmates from all over the world also did IB Diploma."*

